

Impact Analysis Statements

Proclamation No. 2, Postponement Regulation and Amendment Regulation made in relation to the *Education (General Provisions) Amendment Act 2025*

Details of overall proposal:

Lead department	Department of Education
Name of the proposals	1. Proclamation No. 2 to commence certain provisions in the <i>Education (General Provisions) Amendment Act 2025</i> (Amendment Act) relating to special school enrolments on 6 October 2026 (Proclamation No. 2); 2. <i>Education (General Provisions) (Postponement) Regulation 2026</i>, to postpone commencement of transfer note provisions in the Amendment Act until 12 April 2027 (Postponement Regulation); and 3. <i>Education (General Provisions) Amendment Regulation 2026</i>, for consequential amendments to the <i>Education (General Provisions) Regulation 2017</i> arising from provisions in the Amendment Act for multiple campus Parents and Citizens' Associations and transfer notes (Amendment Regulation).
Submission type	Summary IAS
Title of related legislative or regulatory instrument	<i>Education (General Provisions) Amendment Act 2025</i> <i>Education (General Provisions) Act 2006</i> <i>Education (General Provisions) Regulation 2017</i> <i>Acts Interpretation Act 1954</i>
Date of issue	25 September 2026

1. Details – Proclamation No. 2

Name of the proposal	Proclamation No.2—Education (General Provisions) Amendment Act 2025 (commencing certain provisions)
Submission type	Summary IAS
Title of related legislative or regulatory instrument	<i>Education (General Provisions) Amendment Act 2025</i> <i>Education (General Provisions) Act 2006</i>

Proposal type	Details
Minor and Machinery in nature	The <i>Education (General Provisions) Amendment Act 2025</i> (Amendment Act) received Royal Assent on 24 October 2025. An Impact Analysis Statement (IAS) was prepared for the Amendment Act and has been published on the Department of Education's website in accordance with Government requirements. Proclamation No. 2 will fix 6 October 2026 as the commencement date for certain provisions of the Amendment Act to streamline special school enrolment processes (section 32) and a transitional provision (section 38, to the extent it inserts section 548 to the <i>Education (General Provisions) Act 2006</i> (EGPA)). The Department of Education has assessed Proclamation No. 2 as machinery in nature, as it has the effect of commencing certain provisions not yet in force. No further regulatory impact analysis is required under the <i>Queensland Government Better Regulation Policy</i>.

SIGNED



Director-General
Department of Education

Date: 25 / 09 / 2026

SIGNED



Minister for Education and the Arts

Date: 28 / 09 / 2026

2. Details – Postponement Regulation

Name of the proposal	Education (General Provisions) Amendment (Postponement) Regulation 2026
Submission type	Summary IAS
Title of related legislative or regulatory instrument	<i>Education (General Provisions) Amendment Act 2025</i> <i>Education (General Provisions) Act 2006</i> <i>Acts Interpretation Act 1954</i>

Proposal type	Details
Minor and Machinery in nature	The Education (General Provisions) Amendment (Postponement) Regulation 2026 (Postponement Regulation) extends the period before automatic commencement to 12 April 2027 for certain provisions in the <i>Education (General Provisions) Amendment Act 2025</i> (Amendment Act), as permitted by section 15DA(3) of the <i>Acts Interpretation Act 1954</i>. Provisions from the Amendment Act included in the Postponement Regulation are sections 33, 34, 36(1) to (4), and 38 (insofar as it inserts transitional provisions under sections 552 and 553 into the <i>Education (General Provisions) Act 2006</i>) and 39(1) and (2) (to the extent that these sections insert definitions relevant to transfer notes) of the Amendment Act, which provide for the mandatory use of transfer notes for students transferring between schools. The Department of Education has assessed the Postponement Regulation as machinery in nature, as it has the effect of postponing commencement of certain provisions in the Amendment Act that are not yet in force. An Impact Analysis Statement for the Amendment Act has already been published on the Department of Education's website in accordance with Government requirements. No further regulatory impact analysis is required under the <i>Queensland Government Better Regulation Policy</i>.

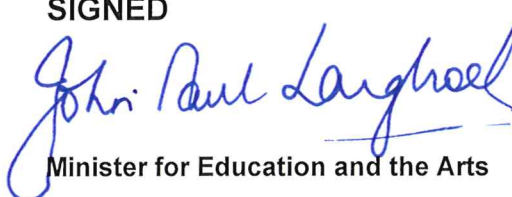
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Director-General
Department of Education

Date: 25 / 09 / 2026

SIGNED



Minister for Education and the Arts

Date: 24 / 09 / 2026

3. Details – Amendment Regulation

Name of the proposal	<i>Education (General Provisions) Amendment Regulation 2026</i>
Submission type	Summary IAS
Title of related legislative or regulatory instrument	<i>Education (General Provisions) Amendment Act 2025</i> <i>Education (General Provisions) Act 2006</i> <i>Education (General Provisions) Regulation 2017</i>
Date of issue	September 2026

Proposal type	Details
Minor and Machinery in nature	The <i>Education (General Provisions) Amendment Regulation 2026</i> (Amendment Regulation) makes amendments to the <i>Education (General Provisions) Regulation 2017</i>, consequential to the <i>Education (General Provisions) Amendment Act 2025</i> (Amendment Act), for: - multiple campus Parents and Citizens' Associations (P&C), to commence on 25 October 2026 (relevant provisions in the Amendment Act that have not yet commenced, will also commence on 25 October 2026, i.e. sections 25, 26, 27, 30, 31 and 38); and - transfer notes, to commence on 12 April 2027 (relevant provisions in the Amendment Act will also commence on 12 April 2027, as per the <i>Education (General Provisions) Amendment (Postponement) Regulation 2026</i>). <u>P&C:</u> The Amendment Regulation prescribes operational processes for establishing and dissolving campus P&Cs and interim campus P&Cs at prescribed multi campus state schools, their naming conventions, and prescribes Tagai State College as a regional state school for the purpose of establishing campus P&Cs associations. <u>Transfer notes:</u> The Amendment Regulation also makes amendments to ensure provisions relating to transfer notes align with the authorising Act. The Department of Education has assessed the Amendment Regulation as machinery in nature, as it makes consequential amendments to align provisions with those in the Amendment Act. An Impact Analysis Statement for the Amendment Act has already been published on the Department of Education's website in accordance with Government requirements. No further regulatory impact analysis is required under the <i>Queensland Government Better Regulation Policy</i>.

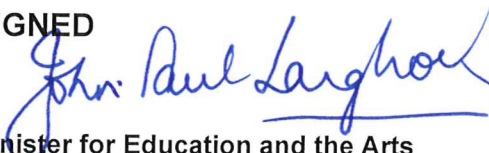
SIGNED



Director-General
Department of Education

Date: 25 / 09 / 2026

SIGNED



Minister for Education and the Arts

Date: 28 / 09 / 2026